

A photograph of a classroom with several children in blue school uniforms. In the foreground, a girl with brown hair in pigtails and a boy with curly hair are both raising their hands. Other children in the background are also raising their hands. The classroom has green desks and a world map on the wall.

JOIN CHALLENGE PARTNERS

2025/26

Working together so all pupils
benefit from combined wisdom

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Welcome



Dr Kate Chhatwal OBE, CEO Challenge Partners

Since 2011, Challenge Partners' unique brand of challenge and collaboration has inspired and informed innovation and continuous improvement in schools and trusts across England, upskilling thousands of school and trust leaders in the process. As a result, well over a million children have benefitted from excellent practice and combined wisdom.

Our national partnership currently reaches more than 420,000 pupils in over 540 schools and 137 trusts across the country. All fervently believe that working together is the best way to reduce educational inequality and enhance the life chances of all children.

Our expert-led peer reviews of schools and trusts inform continuous improvement and enable us to identify, accredit and share excellence, spreading strong and innovative practice quickly across the country.

This ensures effective support reaches the students in greatest need. In a resource-starved system, it means leaders are not wasting time reinventing wheels or looking for answers to problems others have already solved.

Our networks and programmes provide a safe, fun and enriching space for professional reflection, dialogue and collaboration, for school and trust leaders to test and co-create practical strategies for sustained improvement.

We welcome all schools and groups aligned to our mission and approach, regardless of the communities they serve, governance type, or stage of development. We ask all to commit to sharing their expertise to improve the outcomes of poorer students whether in their own or other schools.

Thanks to this focus, disadvantaged pupils in our schools consistently achieve more and progress faster than national averages. Inspection and peer review outcomes demonstrate how long-term participation in Challenge Partners leads to sustained improvements for all schools and all pupils over time.

On the following pages, you can read more about how joining our powerful and growing partnership will nourish you, your institution, and everyone within it.

Contact the team on 020 7803 4970 to find out how Challenge Partners can accelerate your improvement objectives.

Dr Kate Chhatwal OBE CEO, Challenge Partners



Join our partnership

Accelerating continuous improvement for schools and trusts.

Schools and trusts join Challenge Partners for quality assurance, fresh perspectives, and to develop their leaders.

Within the partnership, schools and trusts have unparalleled opportunities to engage in immersive, on-site learning, and collaboration that dives deeply into education's biggest challenges. Through collegiate conversations and co-creating place-based solutions at local, regional and national levels, Challenge Partners' programmes and networks foster honest and open dialogues that drive meaningful change.

School and trust leaders tell us that Challenge Partners offers a safe space to bring peer education leaders into your setting to share with them why you are doing things in the way that you are, and to receive honest, high-quality feedback and challenge. It is hard-edged collaboration between open and honest, critical friends, with expert facilitation to lay the difficult questions on the table.

Partner schools and trusts remain in the partnership for not only an annual external check on quality of education within schools, but also for the unrivalled experiential learning and development it provides for their leaders, and for the strength and shortcuts they get from having access to excellent practice and colleagues predisposed to share it.

You'll find information about each element of our trust and school improvement offer in the following pages. But it's good to talk - get in touch with the Challenge Partners team to discuss your needs and how joining Challenge Partners can help. We'll work closely with you to select the best options for your school or trust, and ensure you get the optimum value from your partnership.

**Partnershipsteam@challengepartners.org
020 7803 4970**

STEP ONE: Select one or more school improvement programme(s) for your school(s):

Quality Assurance Review

Challenge Partners' sector-leading peer audit, with its laser focus on teaching and learning, curriculum and outcomes, narrowing achievement gaps, and leadership at all levels. And experiential leadership development as your leaders review other schools.

Growing the Top

Uniquely designed to inspire and inform improvement in strong schools with systematic strengths to share, and the humility to appreciate there's always more to learn and do.

SEND Developmental Peer Review

Enabling mainstream schools to benchmark their SEND provision, reap the benefits of collaborative peer support, and access high-quality immersive learning to drive whole school improvement in SEND practice.

STEP TWO:

All schools join a Collaborative Hub

Join a local, regional or virtual hub to address shared improvement priorities. With funding and support from our central team, work collectively to develop solutions, strengthen your networks, and achieve common goals, enhancing the impact on your pupils and school communities.

All schools and trusts join our National Network of Excellence

Unlock connections with mission-aligned education leaders across the country, becoming an active voice within the partnership. Unite through whole-network conferences hearing from inspiring expert speakers, and learn best practice from schools with areas of excellence through our school support directory.

STEP THREE: Trusts can also benefit from trust-level programmes:

Trust Leaders' Network

Gain powerful insights for your trust leadership team from a carefully-crafted programme of trust visits and webinars, each focusing on a different aspect of trust development/practice. CEOs and DCEOs are nourished and developed at our leadership residential.

Trust Peer Review

Celebrate strengths and gain actionable insights to move your trust forward through a three-day expert-led peer review tailored to your trust development needs. Develop your leadership and gather fresh perspectives by reviewing other trusts.

Quality Assurance Review

Honest and insightful conversations driving school improvement.

The Quality Assurance Review (QA Review) is Challenge Partners' sector-leading peer audit, with its laser focus on teaching and learning, curriculum and outcomes, narrowing achievement gaps, and leadership at all levels. Most schools in our partnership opt to have a QA Review each year, seeing it as a catalysing comma in an ongoing school improvement dialogue among colleagues and peers.

Our popular flagship programme is a rigorous, three-day peer evaluation. Headed by an expert Lead Reviewer, reviews are conducted by a trained team of headteachers and senior leaders from schools within Challenge Partners.

Working with the host school, they celebrate the school's strengths and identify areas for development, looking closely at the experiences of pupils from disadvantaged backgrounds or with additional needs.

All review activities are joint and all outputs are agreed with the school – in a robust process that is done with, not to.

Each school hosts an annual review, and reciprocates by sending their headteacher and senior leaders to review other schools in the partnership, providing unique experiential learning and continuous professional development for all involved.

Schools have the option to apply for accreditation in Areas of Excellence to celebrate exceptional practice and share with the partnership.



It is quality assurance, but it is not Ofsted. That's fundamental because it is genuinely rooted in school improvement and mutual peer co-reflection together, about what can and should be the next step. Because no school has completely got to a point where there isn't more that could be done. So it's a massive vehicle for improvement.

Vicky Barwell, Principal,
Rushey Mead Academy

The Quality Assurance Review offers you:

- An audit of strengths and development areas as part of your evaluation and school improvement cycle
- Unique real-world leadership development opportunities for leaders and senior staff through hosting a review, and reviewing other schools, with coaching from the Lead Reviewer
- A review report to highlight strengths, areas for development, and next steps
- Optional accreditation of areas of excellent practice to celebrate with your staff, and share across the partnership



The review gave us the opportunity to thoroughly examine the school and validate our evaluation with external input. We have also built connections with other senior leaders and plan to collaborate on future projects.

James Aldred, Headteacher,
The Garibaldi School

In 2023/24

97% of schools
said participating in the QA
Review had left their school
in a better place

In 2023/24

95% of reviewers
brought an idea back to their
own schools to discuss as a
result of taking part in a QA
Review in the past year

Growing the Top

Helping strong schools sustain and extend their excellence.

Growing the Top was founded on the belief that no school remains excellent by standing still. It is uniquely designed to inspire and inform improvement in strong schools with systemic strengths to share and the humility to appreciate there's always more to learn and do.

Strong schools are carefully matched using a variety of factors to form trios or quads where every school has something to share and learn.

Expertly-facilitated visit days allow host and peer leaders to explore areas of systemic leading practice and address school improvement challenges. The host school receives external appraisal and support to move forward. Visitors learn from observing and unpicking leading practice in other strong schools and contexts, finding out what has worked for them on their path to excellence.

The headteacher and another senior leader (always the same one) from each school attend every visit, so trust and collaboration builds over time. The relationships formed often extend to other teachers and leaders and sustain beyond the programme lifespan, and participants have relished the chance to learn and collaborate with peers from different regions.

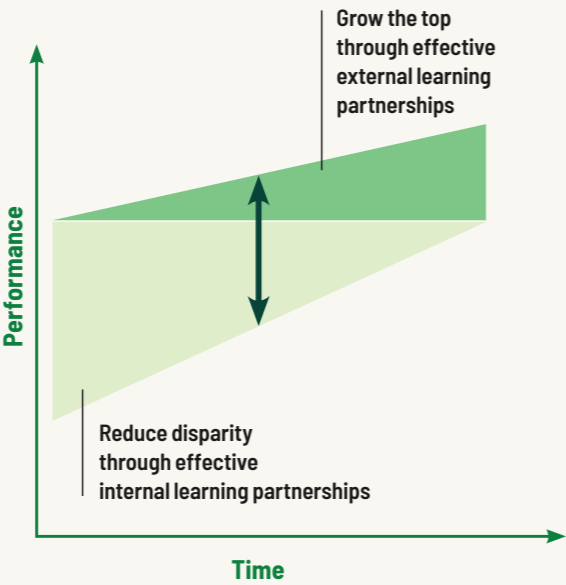
Participants also take insight and inspiration from whole-cohort events, featuring expert speakers from academia, the corporate world and the education sector. School leaders are challenged to reflect on their own leadership approach, discuss shared priorities with other leaders and examine how to keep adapting their practice and advancing excellence.

Growing the Top offers you:

- Meaningful collaboration and growth, working with carefully matched schools to complement and learn from each other's strengths and differences
- Experiential learning on expertly-facilitated school visit days throughout the year for your headteacher and another senior leader
- Support from peer leaders on your school's development areas, and the chance to observe and learn from exceptional practice in other top performing schools and contexts
- Inspiration and stretch at whole-cohort events offering new ideas and provocation

From 2025, Growing the Top and Extending Leading Practice are merged into one programme called Growing the Top. Consistent with our Upwards Convergence model, Growing the Top stimulates strong schools to rise higher, and the whole system to move up.

Upwards Convergence:



It is excellent to meet with other Heads and SLT on your level who you can learn from/with and grow as a result.

Samantha Saville, Headteacher at Ashton Keynes CofE Primary School

In 2023/24

90% of participants plan to use something they have seen, learned or discussed in their own school's school improvement journey in the longer term

In 2023/24

88% of participants have seen or learned something they would like to share with other senior leaders in their school

READ MORE about the programme's impact

CONTACT US to find out more



SEND Developmental Peer Review

Supporting mainstream schools to improve their practice for pupils with SEND.

There is an urgent need to improve the quality of SEND provision in mainstream schools; children cannot wait for system reform. Our SEND Developmental Peer Review enables schools to benchmark their SEND provision, reap the benefits of collaborative peer support, and access high-quality immersive learning to drive whole school improvements in SEND practice.

Developed with global expert David Bartram OBE and experienced practitioners from the 100+ specialist schools in our partnership, the SEND Developmental Peer Review is carefully designed to support schools in establishing and enacting impactful next steps to enhance their SEND provision. Schools examine their current practice with support from peer SENCOs and school leaders, guided by an expert Lead Facilitator with their own SEND expertise to share.

Participants work in carefully matched trios or quads, creating a trusted network of peers beyond their locality. Colleagues share expertise, co-create solutions, and address common challenges in a supportive, honest, and constructive environment. They celebrate and share areas of strength, and push forward areas for development.

Structured self-evaluation using the EvaluateMySchool platform enables schools to identify what's working, pinpoint development areas, and create a review day structure tailored to their needs - all with coaching and support from their Lead Facilitator.

Immersive SEND peer review days enable visiting SENCOs and school leaders to observe strong practice through learning walks, pupil voice and review team reflection discussions, inspiring new ideas and improvements to take back to their own settings.

The headteacher (or member of SLT responsible for inclusion) and SENCO of each school attend all programme activities together, including every SEND peer review day. This fosters strong relationships between schools in each trio/quad, and provides precious protected time for the headteacher/senior leader and SENCO to work closely together so that learnings from the programme can be integrated into their whole school policies and practices.

The SEND Developmental Peer Review offers you:

- High quality, supportive, honest and open discussions with peers around areas of SEND strength and challenge, with the opportunity to collaborate on common challenges and develop tailored approaches and solutions
- Ring-fenced time for SEND, including precious time for the SENCO to work with their own headteacher (or someone else from their SLT) to gain ideas, reflect on their own practice, and gain clarity on how to move their SEND strategy forwards
- Opportunities to be immersed within other schools, see good practice in action through learning walks, discussions with pupils, and tailored learning activities
- Structured self-evaluation, action planning and progress monitoring of your approach to SEND using the EvaluateMySchool platform, which also guides the agenda for visit days
- Support throughout the year from expert Lead Facilitators, who guide discussions, signpost effective practice, and share high quality resources



Very supportive, open group. We were able to see so much in action and ask lots of questions. So many ideas to take away.

Claire Bennett, Headteacher, Woodside Primary School



95%

of participants said that, following a review day, they had clarity on the next steps of their action plan to enhance SEND provision

97%

of participants had seen, learned or discussed something that will support their own school to improve their SEND provision



You get to work with exceptional professionals from across the country and you get a real feel for the hard work that everybody's doing, striving for the best outcomes for students with SEND. You can't learn too much - wherever your school is, whatever stage they're at. You really explore your school, really think about your school's processes and plan next steps. Wherever your school is on the journey, we can't stop reflecting and learning from others. And I think that really sums up Challenge Partners for me as well - whether you're hosting or you're visiting, you're going to come away with something.

Whoever is thinking of doing it, do it. It's really the best thing I have done.

Kendra Del Rio, SENCO, Riverside School and Hornchurch High School

Interested in learning more? [CONTACT US](#)

[EVALUATE MY SCHOOL](#)

Hub Collaboration

Support for school improvement through purposeful collaboration with schools and trusts in a local, regional or virtual hub.

Collaboration is an essential tool for trusts and schools striving to achieve the best for their students.

Schools in our Network of Excellence join forces in collaborative hubs, which bring together school leaders who share a commitment to excellence. Each hub receives a pot of funding to tackle shared school improvement and professional development priorities, enabling them to do and achieve more together than any could on their own.

Hubs are usually formed on a local or regional footprint, but some choose virtual means to foster collaboration across greater distances (which has proved a particularly popular way of connecting dispersed specialist settings). They vary in size and are located across England, spanning from Tynemouth in the north east to Cornwall in the south west. Each hub is locally determined and has its own distinct feel and approach. What they all share is an unwavering commitment to collaborative continuous improvement.

Hubs receive dedicated support from the Challenge Partners central team to ensure they are set up for success. Each hub is locally led by a Senior Partner and Hub Manager, who are usually serving senior leaders in strong schools or trusts.

Schools in hubs benefit from a wide variety of activities, decided by the schools collectively. For example, they may choose to:

- Develop leadership through locally-led Challenge Partners programmes such as the immersive Leadership Residency Programme, or the curriculum-focused Middle Leadership Quality Assurance Review
- Address common school improvement priorities by learning from each other's practice, undertaking research together, forming subject groups, or engaging in joint practice development
- Commission expert speakers or training on topics relevant to their shared priorities

Collaboration in a hub offers you:

- The chance to join forces with other schools and leaders to address common challenges
- Funded school improvement and leadership development activities shaped by your needs and priorities
- Dedicated support from your Senior Partner, Hub Manager, and the Challenge Partners central team
- Exclusive access to Challenge Partners' locally-delivered 'hub-led' programmes:
 - **Leadership Residency Programme:** Structured immersion programme for senior or middle leaders offering practical learning, gathering best practice, and focused development
 - **Middle Leaders Quality Assurance Review:** A curriculum-focused peer review which develops subject and middle leadership using Challenge Partners' flagship methodology

Hubs create meaningful, hard-edged collaboration between schools, enabling them to share knowledge, learn from one another, and work together to drive continuous improvement.

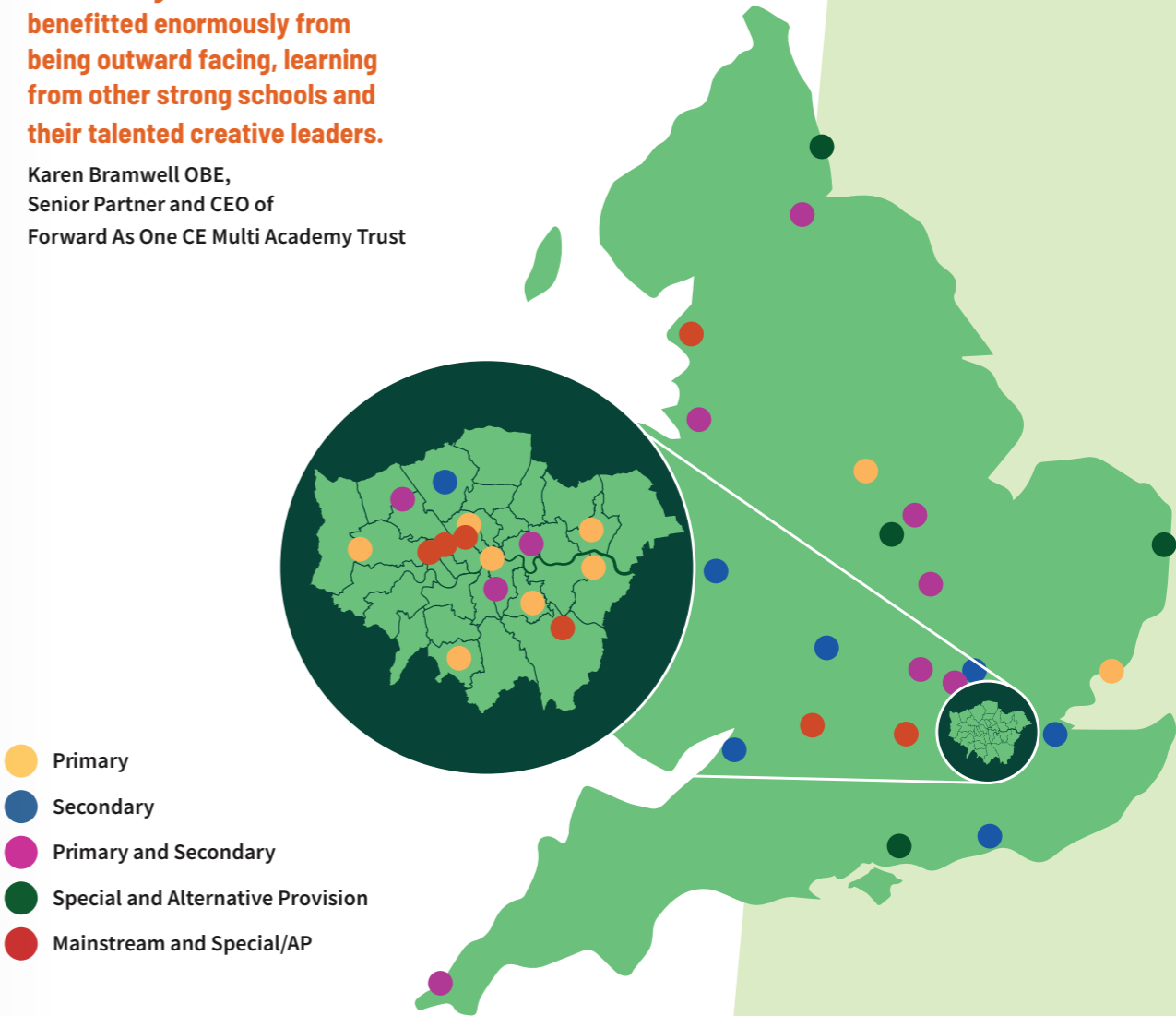
“Our work with Challenge Partners and the Aspire Hub has helped our schools and our leaders to grow in many ways. They have grown in knowledge, in confidence and benefitted enormously from being outward facing, learning from other strong schools and their talented creative leaders.

Karen Bramwell OBE,
Senior Partner and CEO of
Forward As One CE Multi Academy Trust

You can join a collaborative hub at any point throughout the partnership year.

Find your nearest **HUB HERE**

CONTACT US to discuss your best hub options and determine which hub to join



Trust Peer Review

Advance your trust with actionable insights on the areas you want to develop.

All trusts are different. The challenges they can face vary with location, maturity and size, as well as character, ethos, and approach. But all trust leaders share a singular ambition to drive school improvement and create better outcomes for the children and young people they serve.

Aligned to the Confederation of School Trusts' Strong Trusts Assurance Framework, our innovative Trust Peer Review (TPR) evaluates your trust's effectiveness in achieving that ambition and your specific development goals.

This expert-led three-day review enables trust-wide development on priorities you identify through peer challenge and collaboration. It celebrates strengths, brings new insights, and identifies actionable next steps in a written report. Recommendations to strengthen your trust are based on evidence gathered from across your trust by a trained peer review team guided by a skilled Lead Reviewer.

The external team links up with host leaders to understand each trust's unique history, context, and approach. Host leaders are encouraged to involve their colleagues and focus on the challenges they need to address to move forward.



Challenge Partners trains trust leaders as peer reviewers to review other school trusts, providing the experiential development in leadership and evaluation skills, as well as the chance to learn from trusts in different contexts, and magpie ideas to take back to their own trust.

We encourage trusts to join the Trust Peer Review nationally but also welcome the opportunity to work with groups of trusts to deliver regional reviews.

“The whole experience has been perfectly timed for our trust’s development. We are absolutely buzzing with excitement and ideas on how to move forward in the short, medium, and long term. The team brought a superb balance of expertise, and their challenge was welcomed. I’m looking forward to acting on the outcomes.”

David O'Toole, CEO, The 3-18 Education Trust

The Trust Peer Review:

- Aligns with CST's Strong Trusts Assurance Framework
- Evaluates your trust on its own terms – it is done with, not to, your trust
- Is bespoke to your needs, focusing on development priorities defined by you
- Captures and shares effective practice while providing actionable, evidence-based suggestions of how to improve
- Provides powerful training, unrivalled immersive CPD, and insight for reviewers
- Identifies opportunities for collaboration and connection, deepening relationships between trusts at multiple levels, and building a shared sense of responsibility for education, children, and young people

“

I found this whole experience excellent CPD, I came away feeling that I had positively contributed to the review with the recommendations and feedback that I made as well as having many thoughts on how we can continue to develop our own Trust.

Michelle Plumtree, CFO, Learning without Limits Academy Trust

JOIN TODAY

Contact us or call: 020 7803 4970

In 2023/24

100% of TPR Reviewers reported gaining valuable insights or experiences from their participation in the Trust Peer Review, which they planned to apply within their own trusts

In 2023/24

95% of Host Trusts stated the TPR will lead to changes/refinements in the trust's approach to school improvement that will have a positive impact on pupils' life chances

Trust Leaders' Network

A catalyst for the development of your trust and leaders.

Gain powerful insights for your trust leadership team from a carefully-crafted programme of trust visits and webinars, each focusing on a different aspect of trust development or practice.

Trust leaders benefit from this practitioner-led safe space to connect and network, while gaining deep insight into effective approaches to trust development. With a focus on honest, purposeful exchanges, it creates the perfect environment to share challenges, insights, and solutions that truly resonate with your trust.

The Trust Leaders' Network connects trusts and leaders at all stages of maturity, ensuring you can learn from those at a similar stage or steps ahead.

Visit up to four trusts across the year, each carefully selected to present a different aspect of effective practice or trust development. Each visit is expertly facilitated by recently-retired CEOs of successful trusts, and designed for optimal learning and collaboration among peers who share our ethos of hard-edged collaboration to support mutual improvement.

Your trust leaders will also benefit from a series of webinars to explore best practice and connect with leading thinkers and business experts.

We know effective trust leadership is a team effort, so you are welcome to bring different members of your trust team to trust visits and webinars to ensure the right insights and strategies reach those who can put them into action.

CEOs and DCEOs in the network can also strengthen their leadership and personal impact on a personally and professionally nourishing two-day residential.

The TLN's spiral curriculum explores recurring and evolving themes from different perspectives, while allowing space to tackle urgent and novel challenges. Themes include:

- Growth
- Developing and sustaining a one-trust culture
- Building and scaling an effective model for central operations and school improvement
- Balancing alignment, autonomy and innovation
- Effective governance
- Growing your people
- Maximising the trust dividend



Some of the best education system leadership minds all in the same room at the same time talking to each other. Affirming, inspiring, challenging.

David Coaché, Executive Headteacher of Bengeworth Multi Academy Trust

The Trust Leaders' Network enables you to:

- Gather actionable insights by attending a programme of purposefully-planned, expertly-facilitated visits to trusts across the country
- Train up to two leaders in our pioneering Trust Peer Review methodology and join our pool of reviewers to go out and conduct TPRs
- Connect with outside experts and business leaders through our webinar programme
- Gain inspiration and influence policy and practice at our annual Trust Leaders' Conference
- Nourish yourself and enhance your leadership impact at our revitalising Trust Leaders' Residential
- Contribute to sector improvement as part of Challenge Partners' national Network of Excellence, made up of over 540 schools and 137 trusts



Great people. Great leadership. Great coherence. All on display really well, with humility and openness. Really good to see a large, mature trust in action and how it is still evolving, thinking, and developing. Slightly reassuring to see them mulling over the same issues we have, just at a bigger scale!

Gavin Henderson, CEO of Windsor Learning Partnership



The Trust Leaders' Residential provides a reflective space for exploration, support, challenge and innovative thinking. No other course, conference or training provides Trust Leaders with an opportunity to gain such an insightful and privileged opportunity to deeply analyse the key aspects of how we think, behave and act in order to accelerate our personal and professional development for sustainable improvement and necessary to tackle the many challenges the we face across the sector.

Sharon Burt, CEO of Solent Academies Trust

In 2023/24

100% of Trust Leaders' Network participants heard/learned something that they wanted to share with their trust colleagues

In 2023/24

95% of participants felt that something they'd heard will influence how they work with their own trust

National Network of Excellence

Excellence sharing and inspiration in a vibrant professional learning network of hundreds of school and trust leaders.

All schools and trusts who join Challenge Partners benefit from our national Network of Excellence.

This knowledge-sharing space offers opportunities to hear about leading practice and find peer support for sustainable school improvement.

It includes an online programme of inspiring speakers from the education sector and beyond, addressing topical and enduring themes, such as curriculum, disadvantage, diversity and SEND.

The Network of Excellence includes:

National Network Conferences

Twice a year, we bring the whole network together online to hear from expert speakers on current and strategically significant topics. Unlike many other 'webinars' our National Network Conferences are a real chance to join in a conversation with high-profile presenters and your peers on key themes.



Being a member of Challenge Partners ensures you are outward facing and supports improvement, as well as developing local collaboration.

Beryce Nixon CEO,
Exceed Learning Partnership



Sharing Leading Practice

Challenge Partners has the unique practice of accrediting areas of excellence through the Quality Assurance Review. Accredited practice is shared 'warts and all', so other schools and trusts can learn about the process and how challenges were overcome, as well as the successful end result. This unlocks pockets of excellence from their locality into the national network so that leading practice becomes common practice through actionable insights and support.

This sharing takes place across the national and local networks at events, and through hub-led Area of Excellence days throughout the year.

Exclusive online resources

Our exclusive School Support Directory on the Challenge Partners website is a rich knowledge exchange hub where trust and school leaders, at all levels, can enjoy exclusive access to curated resources, all carefully categorised by theme.

Partners can access recordings of our webinars featuring our expert speakers, and leading practice sessions readily available to be integrated into their own CPD programmes as valuable input and discussion prompts.

Our School Support Directory helps partners find and connect with leaders in schools with areas of excellence they'd like to explore.

Programme and network handbooks, guidance, and supporting documents are all available online to ensure partner schools and trusts get maximum benefit from their chosen activities.

Regular newsletters

Half-termly newsletters are sent to all partner schools to share knowledge, resources, and news of upcoming events.



I knew there were good resources but now I have spent time delving more deeply, I can see how many of our schools would benefit.

Michele Marr Chief Executive, Castle Phoenix Trust

2025/26 Fees and Package Options

Subscribe as a school or create a comprehensive package for your trust from the menu below. Our team is ready to help find the right options for you; speak to them about your needs and they'll help you get best value from the flexibilities and discounts on offer.

Everyone can benefit from our lower early bird prices, multi-year deals, and maximum cap for individual schools.

Trusts can benefit additionally from:

- Swapping in different schools each year to participate in any of our school improvement programmes if you take out a multi-year subscription
- Savings on package subscriptions where the total fee exceeds £22,500 per annum
- Sharing participation in our Trust Leaders' Network across the trust, with more than one trust leader able to attend trust visits and webinars
- Access to all the benefits of our Network of Excellence for each participating school within your trust, and your trust central team

Trust Programmes	Trust Leaders' Network	Trust Peer Review
National Network of Excellence: A professional learning community of more than 540 schools and over 137 trusts	✓	✓
National Trust Leaders' Conference: With keynote speakers from education and business	✓	✓
Training to become a Trust Peer Reviewer: Expert-led training in trust evaluation and opportunity to visit other trusts as a peer reviewer	✓	✓
Trust Leaders' Network: Facilitated trust visits to share practice, explore strategic challenges and build a peer network, with a programme of expert webinars	✓	
Two day leadership residential for trust CEOs and DCEOs: Recharge and strengthen your leadership and personal impact on our impactful two-day residential	✓	Optional for additional £1,750
Trust Peer Review: Expert-led three-day review providing a written report and actionable insights to accelerate trust development, tailored to your context and priorities		✓
Price	£4,500 (or £2,750 without residential)	£7,750
Additional Benefits	5% off and a complimentary place on the Trust Leaders' Network (excluding residential), when your total trust fee (including school and trust programmes) exceeds £22,500 per annum	

School Partnership	Full Partners
Participation in our national Network of Excellence - a professional community of over 540 schools <ul style="list-style-type: none">■ National Network Conferences■ Sharing of Leading Practice■ Exclusive peer support directory and website	✓
Local, regional or virtual collaboration in a hub: <ul style="list-style-type: none">■ Funded activity on shared challenges and improvement priorities■ Exclusive access to locally-delivered Challenge Partners leadership development programmes	✓
Choice of school improvement programme (choose one): <ul style="list-style-type: none">■ Quality Assurance Review: Expert-led peer review driving continuous improvement in school leadership, curriculum, pedagogy, and narrowing achievement gaps■ Growing the Top: Helping strong schools sustain and extend their excellence■ SEND Developmental Peer Review: Supporting mainstream schools to improve their practice for pupils with SEND	✓ (Your subscription fee includes your choice of programme and you can add one or more additional programmes for £2,450 each before 16 May or £2,950 thereafter)
Price	Early Bird Fee, before 16 May: £8.70 per pupil, minimum fee of £3,650 and maximum fee of £9,750 Full Fee, after 16 May: £8.90 per pupil, minimum fee of £3,750 and maximum fee of £9,900
Multi-year deal	A two-year deal, with the second year fees for 2026/27 'locked in' at 2025/26 Full Fee*
Small school provision: Mainstream and AP schools of 150 or fewer pupils, and special schools of 40 or fewer pupils:	£2,400 before 16 May (£2,450 after 16 May) per annum, for a commitment of two years in which the chosen school improvement programme can be accessed for one year Senior leaders can continue to go out on Quality Assurance Reviews across both years

VAT is added to all prices

* £8.70 per pupil in 25/26 and £8.90 per pupil in 26/27 if signed-up before 16 May 2025, thereafter £8.90 per pupil in 25/26 and 26/27

Speak to the team today:
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