

HATTON ACADEMIES TRUST
PERSON SPECIFICATION

Post Title: Teacher of Product Design

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
<ul style="list-style-type: none"> Qualified Teacher Status 	✓		1 and 3
<ul style="list-style-type: none"> Good Honours degree in related subject 	✓		1 and 3
Experience			
<ul style="list-style-type: none"> Recent teaching experience at Key Stage 3-4 (GCSE) in Product Design 	✓		1, 2 and 3
<ul style="list-style-type: none"> Recent teaching experience at Key Stage 3-4 (VCert) in Product Design 		✓	1, 2 and 3
<ul style="list-style-type: none"> Recent teaching experience at KS5 in Product Design 		✓	1, 2 and 3
Skills & Knowledge			
<ul style="list-style-type: none"> Able to communicate effectively, orally and in writing 	✓		1 and 2
<ul style="list-style-type: none"> Able to demonstrate effective planning and teaching skills 	✓		1 and 2
<ul style="list-style-type: none"> Able to present confidently to a large group of students 	✓		1 and 2
<ul style="list-style-type: none"> Able to work with others to achieve common goals 	✓		1 and 2
<ul style="list-style-type: none"> Able to use / analyse assessment data systems to raise standards 	✓		1 and 2
<ul style="list-style-type: none"> Able to provide clear direction and to inspire, motivate and enthuse others 	✓		1 and 2
<ul style="list-style-type: none"> Confident in own ability to be effective and to take on challenges 	✓		1 and 2
<ul style="list-style-type: none"> Good ICT skills (in Microsoft Word/Excel) 	✓		1 and 2
<ul style="list-style-type: none"> Able to form good working relationships with all staff and students 	✓		1 and 2
<ul style="list-style-type: none"> Effective behaviour management 	✓		1 and 2

<ul style="list-style-type: none"> • Able to support staff and students in maintaining high standards 	✓		1 and 2
<ul style="list-style-type: none"> • Up to date awareness of the National Curriculum and specifically within their individual specialism 	✓		1 and 2
<ul style="list-style-type: none"> • Efficient and effective administrative, organisational and personal management skills 	✓		1 and 2
<p>Personal Attributes</p> <ul style="list-style-type: none"> • Able to motivate others and to adopt a positive approach to education • Energy, enthusiasm and perseverance • Reliability and integrity • Good interpersonal skills • Positive commitment to individual personal development • Capacity to work hard, under pressure, to meet deadlines • A good record of attendance during the last three years • Adaptable and amenable with respect to working practices • Ability to work independently and be a team player • Suitable to work with Children 	✓		1 and 2
	✓		1 and 2
	✓		1 and 2
	✓		1 and 2
	✓		1 and 2
	✓		1 and 2
	✓		1 and 2
	✓		1 and 2
	✓		2
<p>Equal Opportunities</p> <ul style="list-style-type: none"> • Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice • A commitment to inclusive education 	✓		2 and 3
	✓		2
<p>Health and Safety / Safeguarding</p> <ul style="list-style-type: none"> • An understanding of health and safety issues • A clear understanding of Safeguarding responsibilities & requirements 	✓		2 and 3
	✓		2

Hatton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

1 - Application Form

2 – Interview

3 - Documentary Evidence

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