



## HATTON ACADEMIES TRUST PERSON SPECIFICATION

**Post Title:** Classroom Teacher (Primary)

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
<b>Qualifications &amp; Training</b> <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Good Honours degree in related subject</li> </ul>	 ✓  ✓		 1 and 3  1 and 3
<b>Experience</b> <ul style="list-style-type: none"> <li>• Teaching experience at Key Stage 2</li> </ul>	✓		1, 2 and 3
<b>Skills &amp; Knowledge</b> <ul style="list-style-type: none"> <li>• Able to communicate effectively, orally and in writing</li> <li>• Able to demonstrate effective planning and teaching skills</li> <li>• Able to present confidently to a large group of students</li> <li>• Able to work with others to achieve common goals</li> <li>• Able to use / analyse assessment data systems to raise standards</li> <li>• Able to provide clear direction and to inspire, motivate and enthuse others</li> <li>• Confident in own ability to be effective and to take on challenges</li> <li>• Good ICT skills (in Microsoft Word/Excel)</li> <li>• Able to form good working relationships with all staff and students</li> <li>• Effective behaviour management</li> <li>• Able to support staff and students in maintaining high standards</li> <li>• Up to date awareness of the National Curriculum and specifically within their individual specialism</li> </ul>	 ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2

*Hatton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment*

<ul style="list-style-type: none"> <li>• Efficient and effective administrative, organisational and personal management skills</li> </ul>	✓		1 and 2
<b>Personal Attributes</b> <ul style="list-style-type: none"> <li>• Able to motivate others and to adopt a positive approach to education</li> <li>• Energy, enthusiasm and perseverance</li> <li>• Reliability and integrity</li> <li>• Good interpersonal skills</li> <li>• Positive commitment to individual personal development</li> <li>• Capacity to work hard, under pressure, to meet deadlines</li> <li>• A good record of attendance during the last three years</li> <li>• Adaptable and amenable with respect to working practices</li> <li>• Ability to work independently and be a team player</li> <li>• Suitable to work with Children</li> <li>• Commitment to outstanding safeguarding practice</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 2 2
<b>Equal Opportunities</b> <ul style="list-style-type: none"> <li>• Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice</li> <li>• A commitment to inclusive education</li> </ul>	✓ ✓		2 and 3 2
<b>Health and Safety / Safeguarding</b> <ul style="list-style-type: none"> <li>• A clear understanding of Safeguarding responsibilities &amp; requirements</li> <li>• An understanding of health and safety issues</li> </ul>	✓ ✓		2 2 and 3

1 - Application Form

2 – Interview

3 - Documentary Evidence

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