

Contextual Information

In January 2014 Victoria Primary Academy became part of the Hatton Academies Trust. Hatton Academies Trust is a family of Wellingborough schools collaborating in all aspects of teaching, learning and school management.

Our mission statement at Victoria Primary Academy is:

Creating learners without limits

All members of staff share this aim and work together to support all pupils in our care.

Victoria Primary Academy has an experienced leadership team which receives further support and challenge from the Academies Trust. These roles are well supported by our middle leaders across the school and the Committee Members (governors) of Victoria Primary Academy are actively involved in monitoring and supporting the leadership team.

The School is organised into seven year groups with an increasing roll of 375 pupils in 13 classes. Across the Academy there are approximately 50 members of staff. All members of staff are valued members of the team working both inside and outside the classrooms to ensure the very best education for all our pupils.

We have a modern building with good learning facilities both inside and outside. The academy has grown over the last few years and has undergone two building programmes, the most recent of which was completed last academic year and has provided us with three new classrooms and a DT room.

We offer a range of clubs both before and after the academy day and they are popular with children of all ages. A team of sports coaches come in to lead the learning in a variety of physical activities and sports both during the academy day and after.

Our inclusion team is highly skilled, they support learning in the classroom and plan interventions to ensure good progress of all children. Children are expected to behave in an appropriate manner during all activities. We pride ourselves in having a community of polite and well-behaved children and follow a positive behaviour policy to ensure this.

Our Academy Values of responsibility, perseverance, patience, cooperation, respect, integrity and aspiration underpin everything we do to ensure all pupils recognise the importance of their behaviour towards themselves and others.

We are proud to be a diverse learning community. Around 55% of our pupils speak English as an additional language and there are approximately 30 languages spoken by our children and families. We have families from around 19 different ethnic groups represented here at Victoria, our largest groups are white British, Eastern European, Bangladeshi and Indian.

Typically around a quarter of pupils have special educational needs. They are supported for a wide range of needs including learning, SEMH, ASD, visual and hearing impairments and social skills.

Successful applicants will be part of a diverse community and work alongside a large, supportive team of professionals. The challenges and opportunities we can provide will enable you to develop professionally and personally.

Mrs H Scargill

Principal